

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

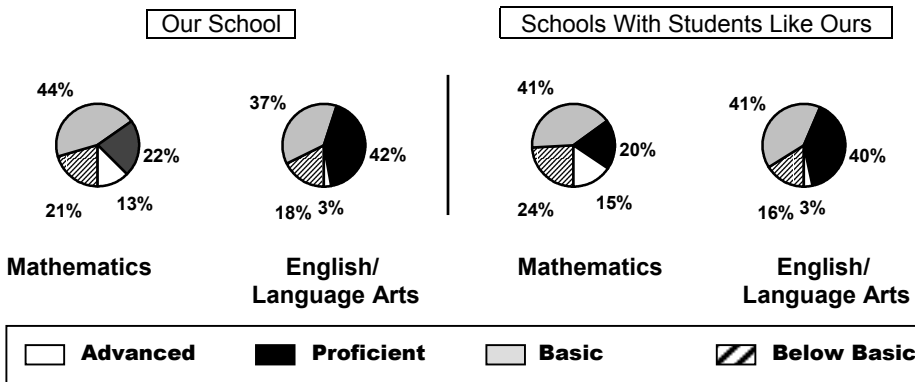
Number of Elementary schools with students like ours: 65.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=364)	82.1	79.4	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=343)	84.8	80.8		
Gender				
Male (n=189)	81	81.1		
Female (n=174)	83.9	77.6		
Ethnic Group				
African American (n=11)	N/A	N/A		
Hispanic (n=9)	N/A	N/A		
White (n=341)	82.4	79.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=140)	67.1	63.8		
Pay for lunch (n=223)	91.9	89.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,649	N/A	\$5,278	\$5,347
• Prime instructional time	88.3%	Down from 90.1%	90.2%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	19.3 to 1	18.7 to 1
STUDENTS (n=938)				
• Attendance Rate	93.6%	Down from 95.9%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	N/A	2.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.3%	N/A	2%	3.1%
• First graders who attended full day kindergarten	97.3%	Up from 93.8%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Up from 3%	2.3%	3.6%
TEACHERS (n=64)				
• Professional Development days per teacher	5.9 Days	Down from 6.4	8 Days	7.6 days
• Attendance Rate	95.1%	Up from 95%	95.5%	95.1%
• Teachers with advanced degrees	43.8%	Down from 45.3%	53.3%	47.7%
• Continuing contract teachers	85.9%	Up from 84.6%	86.2%	83.8%
• Teachers with out-of-field permits	1.6%	Up from 1.5%	0%	0.0%
• Teachers returning from the previous school year	87.1%	Down from 88.6%	87.9%	87.2%
• Average teacher salary	\$37,210	Up 4.7%	\$38,723	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.8%	N/A	65.2%	65.3%
• Principal's years at the school	11	N/A	4	4.0
• Parents attending conferences	94.2%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	35.8%	Up from 18.3%	34.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	No change	0.8%	1.1%
• Suspended or expelled	44	N/A	1	1
• Gifted and talented	14.1%	Up from 10.3%	16.8%	11.5%
• With disabilities other than speech	3.7%	Down from 4.1%	7.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Every day is a new journey at Gilbert Elementary School. Students, staff, parents and volunteers alike embrace our motto "Watch Us soar" -- toward the goal of attaining the best education possible.

Creative techniques and a variety of fine arts experiences enhance traditional teaching methods. Opportunities at GES include: PTA "Arts Alive" program, which gives students a day-long exposure to and involvement in the fine arts; after-school "Quest Zone" program; grade level in-school service projects (The Publishing Center, Gilbert Indian Postal Service, The Good Afternoon Gilbert Show); Leap (a 10-week enrichment program); Special K (a Kindergarten Summer Program); and the GES PTA International Family Night.

The school's involvement in the community also enables us to soar. This is demonstrated by 2,800 books donated to the "First Steps" Program; \$6,200 raised for the "Pennies for Patients" program; telephone books donated for recycling; community involvement in the Gilbert Giving Tree; the partnership established between the Community Senior Center and students; and school-wide 100 percent PTA membership.

GES' PTA was recognized on the state level as an outstanding unit. GES also received the Healthy School Award for the year 2000. GES was named a "Distinguished Title One School," designated an "Exemplary Writing School" and received renewal of its five-year accreditation with the Southern Association of Colleges and Schools.

GES faces challenges. We have an overcrowded facility that exceeds designed capacity and portable classrooms that are not technologically furnished. We continue to work with the district to meet these challenges. When the new Gilbert High School opens, the old high school becomes a grade 3-5 school, which addresses our need for more room. Teachers in portables can sign up for additional time in our two computer labs. Many of these classrooms will move inside once the new school opens.

Together the School Improvement Council, chaired by Gary D. Phillips, and the Parent / Teacher Association work hard to ensure that a variety of opportunities are available to our staff and students. It has been a good year. Our thanks to all who helped the journey along. Watch us soar!

W. Jack Fudger, Ed.D

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	89.9	
Satisfied with home-school relations	100.0	92.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201005

Gilbert Elementary
250 Main Street
Gilbert, SC 29054

Grades K-4 Elementary School

Enrollment: 938 Students

Principal

Loretta G. Arnette, Timothy F. Oswald 803-892-1000

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com